2018 Annual Conference
October 10-12, 2018

The Golden Nugget Hotel & Casino
Las Vegas, NV
2018 Conference Program

“Perception is Reality: The Roles that Technology and Media Play in Criminal Justice”

The Golden Nugget Hotel & Casino
Las Vegas, NV
October 10-12, 2018
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2010-2011  Julie Buck  Weber State University
2009-2010  Jeremy Ball  Boise State University
2008-2009  Cary Heck  University of Wyoming
2007-2008  Wayne D. Williams  Southern Utah University
2006-2007  David Mueller  Boise State University
2005-2006  Ronald Helms  Western Washington University
2004-2005  Andrew Giacomazzi  Boise State University
2003-2004  Craig Hemmens  Boise State University
2002-2003  Craig Hemmens  Boise State University
2001-2002  Michelle Heward  Weber State University
2000-2001  Mary Stohr  Boise State University
1999-2000  Lawrence Trostle  University of Alaska-Anchorage
1997-1998  Robert Harvie  St. Martin’s College
1996-1997  Larry Lunnen  Dixie College
1995-1996  Ken Peak  University of Nevada-Reno
1994-1995  Morris Sterrett  Weber State University
1993-1994  Lawrence Trostle  University of Alaska-Anchorage
1992-1993  Harvey Morley  California State University-Long Beach
1991-1992  Charlotte Shian-Yun Wong  San Jose State University
1990-1991  Karl Hutchinson  Sacramento City College
1989-1990  Paul Johnson  Weber State University
1988-1989  Judy Hails Kaci  California State University-Long Beach
1987-1988  Peter Unsinger  San Jose State University
1986-1987  Kenneth Allwine  Lewis-Clark State College
1985-1986  John Angell  University of Alaska-Anchorage
1984-1985  Glen Howard  Weber State University
1983-1984  Jay Summerhayes  Southern Oregon State College
1982-1983  Ken Braunstein  University of Nevada-Reno
1981-1982  Skip Gillam  Casper College
1980-1981  John Kocher  Lane Community College
1979-1980  Bill Melnicoe  California State University-Sacramento
1978-1979  Karl Hutchinson  Ft. Steilacoom Community College
1977-1978  Karl Hutchinson  Ft. Steilacoom Community College
1976-1977  Karl Hutchinson  Ft. Steilacoom Community College
History

The Western Association of Criminal Justice (WACJ) was organized in March 1977 (under the name Western and Pacific Association of Criminal Justice Educators) as a result of a decision of its parent organization, the Academy of Criminal Justice Sciences (ACJS), to regionalize in order to better serve its members. The official name of the organization was changed at the 2008 annual meeting to increase the range of scholarship beyond educational goals. WACJ is the Region V affiliate of the ACJS. It draws members from the states of Alaska, California, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, Wyoming, the Pacific Territories and Possessions, and the Canadian provinces of British Columbia and Alberta. Colorado was added to Region V in 2018.

Goals and Services

The WACJ is working to promote communication and dissemination of information among members, other associations of educators, and agencies of the criminal justice system.

The WACJ’s aim is to develop standards of quality education and training in the administration of justice.

The WACJ encourages both limited and long-term planning and research in the criminal justice system.
2018 WACJ Conference Sponsors

Wednesday PM Break Sponsor

(President’s Reception & Student Poster Competition Sponsors)

(Poster competition award from Western Association of Criminal Justice)

Faculty Innovative Teaching Award Sponsor
Thursday Continental Breakfast Sponsor

BOISE STATE UNIVERSITY
SCHOOL OF PUBLIC SERVICE
Department of Criminal Justice

Luncheon Sponsors

ACJS

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Friday Coffee & Juice Sponsor

Thanks to all of our sponsors for their support of the 2018 WACJ conference!
# Western Association of Criminal Justice

## 2018 Program at a Glance

### Tuesday, October 9, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 pm</td>
<td>WACJ Board meeting and Meeting w/ Hotel <em>WACJ Executive Board members only-Meet in Hotel Lobby at 2:45pm</em></td>
<td>Location TBD</td>
</tr>
</tbody>
</table>

### Wednesday, October 10, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30am-11:30am</td>
<td>Tour of Las Vegas Mob Museum <strong>Participants meet in lobby of hotel at 9:00am to walk over together</strong></td>
<td>Lobby/Hallway</td>
</tr>
<tr>
<td>10:30am-4:30 pm</td>
<td>Registration/Hospitality Desk</td>
<td>Lobby/Hallway</td>
</tr>
<tr>
<td>12:00pm</td>
<td>Sponsored Afternoon Refreshments (Peregrine Academics)</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>12:15pm-1:00pm</td>
<td>Opening Remarks: Current and 2019 WACJ Presidents; Sponsors</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>1:00pm-2:00pm</td>
<td>Event # 1: PAPER PRESENTATIONS: Current Issues in Criminology and Criminal Justice</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>2:00pm-2:45pm</td>
<td>Event # 2: FEATURED PANEL: The Global Outlook of Crime</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>2:45pm-3:45pm</td>
<td>Event # 3: WORKSHOP: Gunslingers, Gamblers, and Outlaws: Frontier Kansas Jails</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>3:45pm-4:45pm</td>
<td>Event # 4: PAPER PRESENTATIONS: Preparing Offenders for Reentry</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>4:45pm-5:30pm</td>
<td>Event # 5: Set-up and Judging for Student Poster Competition (only student presenters and judges in room please)</td>
<td>Pebble Beach II</td>
</tr>
<tr>
<td>Time</td>
<td>Event Description</td>
<td>Location</td>
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<tr>
<td>5:30pm</td>
<td>Event # 6: President’s Reception including announcement of the Student Poster Competition results and the Sage &amp; WACJ Faculty Innovative Teaching Award recipient (Sponsored by: Weber State University and Boise State University, Office of Research &amp; Economic Development)</td>
<td>Pebble Beach II</td>
</tr>
<tr>
<td>8:00am-12:00pm</td>
<td>Registration/Hospitality Desk</td>
<td>Lobby/Hallway</td>
</tr>
<tr>
<td>8:15am</td>
<td>Sponsored Continental Breakfast (Boise State University, Department of Criminal Justice)</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>8:30am-9:30am</td>
<td>Event # 7: ROUNDTABLE: Coming Soon: The 2018-2019 Term of the U.S. Supreme Court</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>9:30am-10:15am</td>
<td>Event # 8: PAPER PRESENTATIONS: The Reality and Perception of Policing</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>10:15am-11:00am</td>
<td>Event # 9: PAPER PRESENTATIONS: The Reality of Gender Differences in Criminology</td>
<td>Pebble Beach I</td>
</tr>
</tbody>
</table>
| 11:00am-12:00pm | Event # 10: WACJ General Business Meeting  
**All invited – nominations for 2nd vice-president will be taken** | Pebble Beach I         |
| 12:00pm-1:30pm | Event # 11: WACJ Luncheon  
Guest Speaker: Mike Shoro, *Las Vegas Review-Journal*  
(Sponsored by ACJS and Southern Oregon University) | Pebble Beach II        |
<p>| 1:30pm-5:00pm | Registration/Hospitality Desk                                                   | Lobby/Hallway          |
| 1:30pm-2:30pm | Event # 12: PAPER PRESENTATIONS: The Perceived Challenges to Research         | Pebble Beach I         |
| 2:30pm-3:30pm | Event # 13: WORKSHOP: Flexibility in Assessment                               | Pebble Beach I         |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>3:30pm-4:00pm</td>
<td>Event # 14: SPECIAL PRESENTATION: Sage Publishing and WACJ Faculty Innovative Teaching Award Winner</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>4:00pm-4:45pm</td>
<td>Event # 15: PAPER PRESENTATIONS: The Reality of Successfully Training Criminal Justice Agents</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>5:00pm</td>
<td>Event # 16: WACJ Quiz Bowl</td>
<td>Pebble Beach I</td>
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<tr>
<td></td>
<td><strong>Friday, October 12, 2018</strong></td>
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<tr>
<td>8:15am</td>
<td>Sponsored Continental Breakfast (WACJ)</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>8:30am-9:30am</td>
<td>Event # 17: PAPER PRESENTATIONS: The Realities of Race, Ethnicity, and Immigration</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>9:30am-10:15am</td>
<td>Event # 18: PAPER PRESENTATIONS: The Current Reality of Previous U.S. Courts and Legislative Decisions</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>10:15am-12:00pm</td>
<td>Event # 19: PAPER PRESENTATIONS: The Collegiate Reality of Crime Policy and Education</td>
<td>Pebble Beach I</td>
</tr>
<tr>
<td>12:00pm</td>
<td>Closing Remarks: Ryan Getty, WACJ President, Brian Fedorek, 2019 WACJ President</td>
<td>Pebble Beach I</td>
</tr>
</tbody>
</table>
Wednesday, October 10

9:30am-11:30 am  Mob Museum Tour
  Participants will meet in the main lobby of the hotel at 9:00 am to walk over together to the museum.

10:30am-4:30pm  Registration/Hospitality Desk  Lobby /Hallway

12:00pm   Afternoon Refreshments  Pebble Beach I
  Sponsored by: Peregrine Academics

12:15pm - 1:00pm  OPENING REMARKS  Pebble Beach I
  Ryan Getty, WACJ President
  Brian Fedorek, 2019 WACJ President
  Sponsors

1:00pm-2:00pm  EVENT # 1  Pebble Beach I
PAPER PRESENTATIONS: Current Issues in Criminology and Criminal Justice
  Chair: Jason Nicholson, University of West Georgia

Cyberbullying Victimization and Youth Substance Abuse
  Jason Nicholson, University of West Georgia

Substance abuse is a prominent public health concern in the United States. The current study seeks to further explore the relationship between cyberbullying victimization and substance abuse among adolescents under age 18, a segment of the population particularly vulnerable to this issue. The current study explores the relationship between cyberbullying victimization and youth substance abuse through analysis of the nationally representative Youth Risk Behavior Survey (N=44,632). The analysis is framed through routine activities theory. Results indicate that frequent computer usage and cyberbullying victimization are significant predictors of youth substance abuse among others.

Felon Status and Hiring Decisions: How Society Punishes Felons
  Shelby Mikkelsen, University of Wyoming
  Kimberly Schweitzer, University of Wyoming

With the mass incarceration movement, a large number of felons are being released from prison and need employment. Participants from across the US were asked to look at an application and resume of a felon or a non-felon and asked to make a hiring decision. Overall, felons were less
likely to be hired. The longer an applicant was incarcerated the less likely they were to be hired, when compared to a short prison sentence. Future implications will be discussed.

**Ear Hustle. Resistance Inside San Quentin**  
*Scott Alden Mathers, Eastern Washington University*

This paper explores themes of resistance detailed in Ear Hustle Podcasts produced by incarcerated individuals inside San Quentin Prison. Guided by Foucault’s notions of truth-telling and themes of positionality, this research brings to the front the subaltern voices of inmates. The topics explored ranged from lock-downs, LGBTQ communities, death row, human trafficking, and release. I argue that the Ear Hustle Podcast serves as meaningful resistance for inmates struggling to be heard and organize for humane treatment. Using discourse analysis, I use selected quotes or summaries of narratives to establish thematic areas of covert/overt, and passive/active forms of resistance.

**2:00pm-2:45pm   EVENT # 2**  
Pebble Beach I

**PAPER PRESENTATIONS: The Global Outlook of Crime**  
*Chair: Diana Falco, University of Washington Tacoma*

**Globalizing the Discipline: A Comparative Analysis**  
*Diana Falco, University of Washington Tacoma  
Jeff Cohen, University of Washington Tacoma*

With the increasing globalization of crime and criminal justice policy and practice over the last few decades, there is a growing need for comparative studies in criminal justice curriculum. Despite this, current criminal justice curricula often focus on USA-centric versions of crime and punishment and many students have limited knowledge of alternative strategies used around the world. Furthermore, institutions of higher education are being tasked with producing ‘global citizens’ who are culturally competent and educators need to prepare criminal justice students for both jobs and life in the global world. The current study examined the incorporation of comparative studies within criminal justice curriculum at the undergraduate, graduate, and doctoral levels. Using a sample of 498 criminal justice programs, the researchers examined course offerings in comparative criminal justice (course offerings, required courses, elective courses, etc.) and discipline specific study abroad. Findings suggest that US Criminal Justice programs are falling short in this regard. Implications of our current relative lack of global learning opportunities will be discussed.

[Event # 2 Continues on Next Page]
Alignment of Jamaica's National Development Plan with UN SDGs

Marlyn J. Jones, California State University, Sacramento

The creation of a better planet for future generations motivates the United Nations post 2015 agenda for transforming our world by 2030. Of the 17 Sustainable Development Goals (SDGs), Goal 16 seeks to Promote Peaceful and Inclusive Societies for Sustainable Development, Provide Access to Justice for all and Build Effective, Accountable and Inclusive Institutions at all levels. In this paper, I use a social justice lens to examine alignment of Jamaica’s National Development Plan: Vision 2030 with the United Nations 2030 global Sustainable Development Goals (SDGs) for transforming our world by 2030. The overall SDG transformation agenda is to “ensure that no one is left behind” and to reach the furthest behind first. Since each nation operationalizes each indicator, the issue of citizen’s security and vulnerabilities raise concerns about national operationalization of the SDG targets and indicators. Through the lens of citizens’ security and vulnerability, in this presentation I draw on SDG 16 to examine who are left behind.

2:45pm-3:45pm EVENT # 3 Pebble Beach I
WORKSHOP: Gunslingers, Gamblers, and Outlaws: Frontier Kansas Jails
Gary Bayens, Washburn University

Gunslingers, gamblers, and outlaws vastly outnumbered sheriffs and marshals in the cattle towns of the Kansas frontier. Famous lawmen, such as Charlie Bassett, Wild Bill Hickok, and Tom Smith, kept the peace by sheer force of personality and the integrity of the local lockup. The story of the State’s settlement can be tracked in the fascinating development of these bastions of prairie justice. Makeshift jails of earlier times were eventually replaced by limestone, brick, and concrete structures with iron cells and elaborate locking systems. From the squirrel cage of Wichita to the iron jail of Lawrence City, this workshop takes you on a tour of these early Kansas jails.

3:45pm-4:45pm EVENT # 4 Pebble Beach I
PAPER PRESENTATIONS: Preparing Offenders for Reentry
Chair: Taryn VanderPyl, Pacific University

Inmate Perspectives on Prison Labor Programs and Their Impact on Reentry and Recidivism
Taryn VanderPyl, Pacific University

Scholarship has long been mixed on prison labor as rehabilitation versus exploitation. While certain vocational skills may help gain employment upon release, the low wages and cheap labor enjoyed by businesses utilizing this work force are a concern. More understanding is needed from the perspective of the workers themselves – the adults-in-custody (AICs). Through interviews with AICs, we learn how they perceive prison labor and its benefits to reentry,
whether they believe the experience will affect their likelihood of reoffending, and their opinion of the wages and method in which they are paid. Including the voices of the AICs is a feature that sets this study apart from all others on this topic. The interviews provide new insight into the rehabilitative potential of the programming at one Oregon Department of Corrections prison, the South Fork Forest Camp in Tillamook.

**Restorative Justice and Cognitive Change: Does Restorative Justice Conferencing Alter the Thought Process of Participants?**

*David E. Carter, Southern Oregon University*
*Brian Fedorek, Southern Oregon University*

For over a quarter century, restorative justice has been demonstrated to show positive outcomes in accountability of harm, and satisfaction in the restorative justice process for both offenders and victims. This is true for adult offenders, as well as juveniles, who go through the restorative justice process. Recently, there have been questions whether there is a cognitive change that occurs in the thought process of the individuals completing a restorative justice program. This research assesses the change in cognitive distortions that may occur through successful completion of restorative justice conferencing (RJC).

**Sexually Violent Predators and Civil Commitment**

*Samantha Tjaden, Washington State University*

Despite the constantly growing body of research that indicates sexual offenders have the lowest rates of recidivism, new policies are being created designed to continuously target sexual offenders based on the perception of dangerousness. The perception of the sexual offender is that “once a sex offender, always a sex offender”. Mandatory civil commitment is one policy that is designed to remove sexual offenders who are at high risk of re-committing sexual offenses to protect the community. This analysis will attempt to fill a gap in research by determining if the policy is meeting its intended purpose or not.

**4:45pm - 5:30pm**

**EVENT # 5**

**Pebble Beach II**

**SET UP FOR STUDENT POSTER COMPETITION & JUDGING OF STUDENT POSTERS**

*Only Students and Judges in room at this time*
EVENT # 6
President’s Reception, Student Poster Competition & Awards

5:30pm
Pebble Beach II

Sponsored by:
Weber State University
Boise State University, Office of Research and Economic Development
The Demography of Re-Entry Communities
Matthew K. Woessner, Florida State University – Justice and Accountability Center of Louisiana

Securing and maintaining conventional employment, pursuing educational opportunities, and ensuring accessible housing opportunities are key considerations in the post-incarceration re-entry phase. Successful reintegration into the community is heavily dependent on conditions that are often out of the hands of the individual and subject to the collateral consequences of the “criminal” label. Expungements offer an avenue where obstructions can be removed. Legal advocates working to identify target populations benefit from understanding who it is they serve and what their needs are. The current exposition explores who the people are needing greater advocacy and service in their efforts to succeed in re-entry.

Perceived Incivilities on Fear of Sexual Assault
Cooper Maher, Weber State University
Heeuk “Dennis” Lee, Weber State University
David Kim, Indiana University East

The purpose of this current study is to examine residents’ fear of sexual assault based on social and physical incivilities. Demographic characteristics, social cohesion, perceived incivilities, quality of police service, and victimization experience produces a more complete viewpoint on fear of sexual assault among residents. Using data from a random mail survey of 923 respondents living in the Northwestern region in America, results indicated that perceived social incivilities was associated with residents’ fear of sexual assault. The finding also suggested that residents who have victimization experience had greater level of fear of sexual assault. Implications and future studies are discussed.
Thursday, October 11

8:00am-12:00pm  Registration/Hospitality Desk  Lobby/Hallway

8:15am  Continental Breakfast  Pebble Beach I
Sponsored by: Boise State University, Department of Criminal Justice

8:30am - 9:30am  EVENT # 7  Pebble Beach I
ROUNDTABLE: Coming Soon: The 2018-2019 Term of the U.S. Supreme Court
Moderator: Kim Schnurbush, California State University, Sacramento
Discussants: Mark Denniston, Weber State University
Ryan Getty, California State University, Sacramento
Jennifer Noble, California State University, Sacramento
Stephanie Mizrahi, California State University, Sacramento

This session will examine current criminal procedure cases before the U.S. Supreme Court in the 2018-2019 term.Issues before the Court include the scope of federal versus First Nations jurisdiction for state crimes, whether or not probable cause can defeat a retaliatory arrest, the execution of the mentally disabled, the incorporation of the excessive fines clause, and the exemption of separate sovereigns from double jeopardy limitations. Each discussant will present 1-2 cases summarizing the facts, key issue(s) in the case, the main arguments of both parties, and then suggest how the Court is likely to rule. At the end of the round table, the attendees will be asked to vote on the likely outcome for each case. This round table is the Second Annual round table in this series. The 2017-2018 term was presented during the 2017 WACJ meeting and the attendees were asked to vote on the likely outcome of each case presented. As part of this year’s panel, last year’s cases will be summarized, and the 2017 attendee votes compared with the actual rulings of the Justices.

9:30am-10:15am  EVENT # 8  Pebble Beach I
PAPER PRESENTATIONS: The Reality and Perception of Policing
Chair: Blake Wilson, California State University, Stanislaus

When Police Kill: Public Perception and Police Liability
Blake Wilson, California State University, Stanislaus

Despite the increase in media coverage of police killings and the unrest they have engendered, police shootings continue to occur—correspondingly, there is an uptick in officer-involved homicide prosecutions. Because there are no Federal statutes that criminalize the use of lethal force by police, states are permitted to craft their own. It has been suggested that Model Legislation on the use of deadly force ought to supersede state law in this area, and that police be
required to adhere to the same self-defense standard as civilians. This standard would include the implementation of the imperfect self-defense/voluntary manslaughter defense by officers. Using the framework and media coverage of the recent prosecution of a Stanislaus County (California) sheriff’s deputy for the killing of an unarmed motorist, charged under California’s imperfect self-defense charging scheme, this paper critically analyzes the Model Legislation, potential objections, and public policies behind increased criminal liabilities for officer-involved killings.

**Police Job Approval: What Matters from Perceptions of Neighborhood Conditions and Perception of Police Performance and Treatment of Citizens?**

*Jonathan Coats, Alabama A&M University*

Using the Seattle Neighborhoods and Crime Survey data and conditional logistics regression analysis, this study examined the influence of perceived disorder and overall neighborhood study, as well as, perceived efficacy, racial profiling, hassling of citizens, and the treatment of wealthy better than the poor, on job approval of the police in Seattle. Perceived disorder, overall safety, police efficacy, racial profiling, and hassling of citizens were significant at (p>.001). In addition, age was significant at (p<.01); while perceived treatment of wealthy better than poor was significant at (p<.05) for the full model. These findings reinforce the association between neighborhood conditions, police performance and treatment of citizens, and police job approval.

**10:15am - 11:00am  EVENT # 9     Pebble Beach I**

**PAPER PRESENTATIONS: The Reality of Gender Differences in Criminology**

*Chair: Matthew Johnson, Tarleton State University*

**Gendered Generational Differences in Predictors of Delinquency**

*Matthew Johnson, Tarleton State University*

This paper explores basic gender effects on important predictors of delinquent behavior across two generations. Using the unique multigenerational aspects of the National Youth Survey Family Study (NYSFS), identical measures are used to compare outcomes between the original respondents of the survey (from the late 1970s) with their adolescent offspring (from the early 2000s). Results should provide direction for more precise examinations of the gender effect within this intergenerational context in future research.

[Event # 9 Continues on Next Page]
Correctional Experiences of Female-Identified Survivors of Commercial Sexual Exploitation

Tereza Trejbalova, University of Nevada, Las Vegas
Heather Gilmore, University of Nevada, Las Vegas
M. Alexis Kennedy, University of Nevada, Las Vegas
Andrea Cimino, Johns Hopkins University

Commercial sexual exploitation (CSE) of children is an alarming issue that affects youth across the globe. In the United States, the majority of states manage CSE youth through the juvenile justice system. Once the survivors enter the system, little is known about the interaction between their exploitation and their experiences during their justice involvement. This study explores how female-identified survivors of commercial sexual exploitation experienced detention and community corrections through a qualitative content analysis of 41 interviews. This research reveals much needed information on experiences of stigmatization, turning points, obstacles, and relational breakthroughs while involved in the system. Victim-suggested treatment suggestions are included in this presentation.

11:00am - 12:00pm    EVENT # 10    Pebble Beach I
BUSINESS MEETING
   Future Directions by WACJ Executive Board
   Financial Report by Andrew Giacomazzi, Treasurer
   Organization Updates by Marianne Hudson, Secretary
   Nominations for Second-Vice President
EVENT # 11

WACJ LUNCHEON

12:00pm - 1:30pm, Pebble Beach II

Guest Speaker: Mike Shoro
Crime Reporter, Las Vegas Review Journal

Mike Shoro is a reporter who has covered breaking news and crime for the Las Vegas Review-Journal for two years. He led the police coverage in the days following the Oct. 1, 2017, mass shooting on the Las Vegas Strip and was part of the award-winning team of reporters who covered the shooting as it broke. In addition to his shooting coverage, Shoro has reported on some of the biggest breaking news stories in the city including the high-profile detention of NFL player Michael Bennett, casino fires, plane crashes and dozens of homicides. Prior to joining the Review-Journal, Shoro worked at Nebraska newspapers in Lincoln and Omaha. He is a 2016 graduate of the University of Nebraska-Lincoln and a native of Elk Grove Village, Illinois.

Sponsored by: The Academy of Criminal Justice Sciences and Southern Oregon University, Department of Criminal Justice
Prison Higher Education Research: Avoiding Selection Bias and the Singularity Assumption

Wesley Maier, Walla Walla Community College

The current paper details two primary shortcomings that frequently plague prison higher education research. To avoid these shortcomings in future research, this paper offers multiple alternative research strategies specifically intended to yield better understandings of these programs’ effect on recidivism and desistence, while also alleviating a portion of the general hostility towards prison higher education programs. Propensity score matching and Cox regression were utilized to examine two separate prison higher education programs’ (A.A. and vocational training) effects on post-release convictions. Findings indicate that graduating from a prison A.A. program reduces the likelihood of post-release criminal convictions, particularly felony convictions.

Reported Crime Frequencies: A Statistical Comparison of State Annual Crime Reports and the UCR

Benjamin Comer, Boise State University
Cody Jorgensen, Boise State University
David E. Carter, Southern Oregon University

Research in criminal justice has exposed errors in how data are measured and collected via data repositories such as the UCR and has argued that researchers should proceed with caution when using such data for the purposes of developing informed research, policy, and procedure. This paper examines two sets of data; one obtained from the UCR, and the other from state annual crime reports from six randomly chosen states from the years 2000-2016. The first data set comes from the UCR’s standard counts of type I index offenses for the six sample states. The second data set contains information on the same type I index offenses gathered from state annual crime reports. Statistical methods were used to compare both data sets to determine if any differences existed. Results indicated several significant differences between UCR reported type I index offenses and state annual crime reported type I index offenses.

[Event # 12 Continues on Next Page]
My 14-Page Paper about Getting Touched on the Foot by an Inmate or (The Unexpected Rewards of the Autoethnographic Method in Criminal Justice Research)

Robert M. Worley, Lamar University

Autoethnography is a newly emerging approach to qualitative research strategy that aims to use one’s personal experience (auto) to appreciate cultural aspects (ethno) in a scientific manner (graphy). Throughout this paper, I draw on postmodern sensibilities, at times taking a descriptive, even a literary approach, to describe my first authnographic study which examines the phenomenon of staff–inmate inappropriate relationships. While the autoethnographic method does not meet all of the traditional symbolic interactionist epistemological assumptions, I will discuss why is still a viable research strategy that can be both rigorous as well as rich in theory.

2:30pm – 3:30pm EVENT # 13 Pebble Beach I
WORKSHOP: Flexibility in Assessment
Christina Perry, Peregrine Academic Services

Criminal justice programs are unique; because focuses differ from school to school the challenge is to find assessment tools that provide both direct and indirect measures of learning outcomes that actually fit your program and provide external benchmarking. Can standardized testing be specific enough to provide usable results while still giving context through external comparison? Yes, if the flexibility in design and administration allows you to match your learning outcomes to the tool. This overview covers outcomes mapping, exam topic selection, custom content, student surveys, and how you can compare internal cohorts against national averages to simplify your assessment process.

3:30pm – 4:00pm EVENT # 14 Pebble Beach I
SPECIAL PRESENTATION: Sage Publishing and WACJ Faculty Innovative Teaching Award Winner

The Continuing Efficacy of the Socratic Method in Teaching Criminal Law and Procedure in the Era of Modern Technology and Social Media

Lore Rutz-Burri, Southern Oregon University

The skills needed while working in the field of criminal justice have largely remained unchanged although technological issues faced by the courts today have changed tremendously (for example, the U.S. Supreme Court has examined whether citizens have a reasonable privacy interests in the contents of their cell phones, or the right to be free from governmental GPS tracking or cell-tower location-mapping). Although criminal justice agencies and criminal courts may have adopted modern technology in their day-to-day operations, the essential skills college graduates need to succeed in their criminal justice careers are not novel: the ability to effectively
communicate orally and in writing, and the ability to engage in abstract reasoning and critical thinking. By requiring students to submit written case briefs and engage in a modified Socratic method of classroom examination in which they must recite and answer questions about the cases they have briefed, students practice oral and written communication skills in a “safe educational” environment. Similarly, requiring students analyze hypothetical scenarios provides them opportunities to practice abstract reasoning and critical thinking while they demonstrate their content knowledge of substantive criminal law or criminal procedural law. Students gain confidence and competence when they practice these skills and are better prepared for graduate school or their careers in criminal justice.

4:00pm-4:45pm   EVENT #15   Pebble Beach I
PAPER PRESENTATIONS: The Reality of Successfully Training Criminal Justice Agents

Chair: Eric Wodahl, University of Wyoming

The Influence of Individual Characteristics and Supervision Experiences on the Perceived Quality of the Supervision Relationship

Eric Wodahl, University of Wyoming
Thomas Mowen, Bowling Green State University
Brett Garland, Missouri State University

While research supports the importance of the officer-offender relationship in promoting successful supervision outcomes, less is known about the factors that shape this relationship. The current study addresses this gap in the literature by exploring the degree to which the supervision relationship is influenced by offender characteristics and supervision experiences. Findings reveal that characteristics, including the presence of depressive symptoms and levels of family support, influence the quality of the supervision relationship. Additionally, supervision experiences, such as the types of supervision contacts utilized and the supervising officer's utilization of sanctions and incentives, were also shown to have a significant effect.

The Impact on Training Officers Using a Critical Decision-Making Model of Scenario-Based Training Outcomes

Molly Sween, Weber State University
Monica Williams, Weber State University

The general public and law enforcement agencies have become increasingly concerned with police officers’ use of force in their encounters with citizens. In 2016, PERF put out a promising new model that they called a “critical decision-making model” (CDM) which is touted with helping officers to make more effective and safer decisions. While the model has been utilized and/or adapted by a handful of agencies across the U.S., it has yet to be empirically tested. This research set out to empirically test the efficacy of the CDM using a sample of cadets in a local Police Academy.
EVENT # 16

WACJ QUIZ BOWL

5:00pm
Pebble Beach I

Moderator: Andrew Giacomazzi, Boise State University

Form a team of three or four and compete to see if your team will be crowned the 2018 WACJ Quiz Bowl Champs! A prize will be awarded for the winning team. Registration forms for Quiz Bowl available at the WACJ Registration Table.
We present evidence that popular immigration metaphors in news media could link disgust and anti-immigrant attitudes. First, we demonstrate that current narratives describe unauthorized immigrants using metaphors that activate thoughts of vermin. Second, we show that vermin metaphors in news articles lead participants to feel more disgust the more they identify as American. Finally, we show that vermin metaphors lead participants to more strongly support stringent immigration policies the more they identify as American. These effects are above and beyond political ideology. This research shows the power of subtle language in shaping intergroup attitudes and support for government policies.

Unequal Outcomes: A Multi-level Analysis of Sentence Lengths by Racial/Ethnic Group

This research examines the relationship between key county-level contextual variables and sentence lengths for African Americans, Latinos, and Whites. Methods. Using the National Corrections Reporting Program to examine 690,829 prisoners admitted between 2010 and 2012, from 497 counties across 38 states, I employ OLS regression and multi-level modeling techniques to assess individual- and county-level factors and sentence lengths, across racial and ethnic groups. Multi-level models examine racial/ethnic threat, socioeconomic inequality, and the political climate. Results. Results from the multi-level models suggest that Blacks and Latinos are punished more severely than Whites in counties with average characteristics in terms of demographic makeup, socioeconomic inequality, and percentage of Republican voters. I find that Latinos, African Americans, and Whites were sentenced to approximately 31.5, 29, and 27 months, respectively. Conclusion. After controlling for relevant individual-level and legal variables, Latinos and Blacks receive longer sentences than their white counterparts in courtrooms across the United States. Findings suggest that race and ethnicity continue to be salient predictors of punishment, with minorities facing harsher outcomes. Future research
should examine the interactions between race, ethnicity, specific offenses, and sentence length, and build upon the current study by analyzing state-level contextual variables.

**Comparison of Officer- and Civilian-Initiation on Levels of Disproportionate Minority Contact Among Various Racial and Ethnic Groups**

*Carrie Stone, Weber State University*  
*Monica Williams, Weber State University*

Current research explains disproportionate minority contact (DMC) using two hypotheses: differential offense and differential treatment. Many researchers suggest other explanations, but few studies analyze those explanations. Weber State University’s Community Research Team received many records from a local police department to determine if DMC was present in the population; and, if so, what patterns existed between officer- and civilian-initiation. DMC was found in the population, and differences existed between officer- and civilian-initiated contacts in all groups except two. No differences were found in initiation of contacts with individuals perceived by officers to be black or Asian.

**9:30am-10:15am  EVENT # 18  Pebble Beach I**

**PAPER PRESENTATIONS: The Current Reality of Previous U.S. Courts and Legislative Decisions**

*Chair: Jane McElligott, Purdue Global University*

**Opening the Barn Door: Court Decisions Striking Down Ag Gag Laws**

*Jane McElligott, Purdue Global University*

This presentation will tie in with the media theme of the conference by exploring the history of "ag gag" legislation, the current status of such laws, and recent court decisions striking down the Idaho and Utah Ag Gag Laws as violations of the First Amendment right to free speech. The chilling effect of Ag Gag laws, as well as food disparagement laws (veggie libel laws) will be demonstrated as we engage in case studies to reveal the underlying purpose of such laws, which is to conceal the truth and keep hidden from the press and the public the horrors of the meat and dairy industries.

**Paying Attention to Terror, Part I**

*Stephanie Lipson Mizrahi, California State University, Sacramento*

This paper is part of long-term research on the policy communities that deal with terrorism, homeland security, and emergency preparedness by examining congressional hearings on these topics. Prior presentations focused on hearings held on chemical and biological terrorism from 1995-2006. The research is now being expanded to cover all hearings on the three above areas from 1991-present. For this paper, an initial analysis was conducted of the hearings and their
topics from 1991-2002. This analysis was then compared to the original research done on chemical and biological terrorism over the same time period to see if similar findings held true when the topics of the hearings were expanded to include a much wider-range of incidents; focusing specifically on the numbers of hearings, hearing topics, and the committees holding the hearings. The results of this initial analysis will be presented and suggestions for future research will be discussed.

10:15am-12:00pm  EVENT # 19  Pebble Beach I
PAPER PRESENTATIONS: The Collegiate Reality of Crime Policy and Education
Chair: Colleen Morin, University of Nevada, Reno

The Evolution of Criminal Justice Policy: Campus Sexual Misconduct
Colleen Morin, University of Nevada, Reno
Robert Morin, Western Nevada College

Criminal justice policy is a dynamic and an evolutionary process. Title IX of the Educational Amendments of 1972, the Clery Act, the Violence Against Women Act Reauthorization and the SaVE Act are federal statutory enactments that address the policy issue area of campus sexual misconduct. This paper will examine the evolution of criminal justice policy regarding the issue area of campus sexual misconduct. The evolution of campus sexual misconduct policy will be examined through the lens of the policy making process.

The Pursuit of Quality in Criminal Justice Online Coursework
Michelle Rippy, California State University, East Bay
Cheryl Saelee, California State University, East Bay

The popularity of distance learning courses and degree programs in criminal justice has increased in recent years. With the upsurge in need and implementation of online courses, faculty members are being placed into online education without receiving training or guidance on how courses can be structured. Quality assurance in online courses is necessary to provide the foundation for student and faculty success. This research and practice based session will focus on the pedagogy associated with quality assurance as well as best practices to improve online coursework. This session will also include real course examples of certified quality assurance courses.

12:00 pm  CLOSING REMARKS  Pebble Beach I
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Brian Fedorek, 2019 WACJ President
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